



Provision Map

WAVE 1	Core Provision Level 1 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> • Children study a broad balanced curriculum. • Children study Literacy and Maths in the mornings. • Topics are taught within their classes in afternoons. • PE is taught both inside and outside in a fully accessible playground and field area. • Music is taught in the hall and the Music Room • Children broadly follow the same curriculum. • Work is adapted to enable all children to access the work at their level. 	<p>Pastoral;</p> <ul style="list-style-type: none"> • Children are assigned to a classroom with a class teacher. • The Class Teacher and staff in each year group are present for collective worship and to deal with any arising concerns that children have. • All children follow Zones of Regulation in their PSHE provision. • Each Key Stage has assemblies and services regularly. • Class teachers review progress and refer to others if needed. • Friendship benches are on all playgrounds and children are taught how to use them. • All children are supported in social play in the playground. • The Children’s emotional wellbeing is given a high priority and discussed at progress meetings. • Class teachers review progress and refer to others if needed. • Staff including TAs are aware of children’s friendship needs • In KS2, Wellbeing Ambassadors are trained to support children in need of help • Visual timetables are displayed in every class • Zones of Regulation are used with every class.

<p>Staffing;</p> <ul style="list-style-type: none"> • Children have access to a Class Teacher. • Children have access to Teaching Assistants at various times in their classroom and on the playground. • The Leadership Team is visible, and all children are able to speak to the Leadership Team should they need to. • Teachers are available to meet with parents or children after school should the need arise. 	<p>Environment/Facilities;</p> <ul style="list-style-type: none"> • Children have access to the school site, allocated to their key stage. • Doors are open and all classrooms have playground access. • Children have access to the Hall, Library, ICT Suite and Music Room. • All stairs have handrails and contrast edging.
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WAVE 2	Enhanced Provision Level 2 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> • Children might benefit from additional reading with a Teaching Assistant or being part of a group. • Access to an IPAD to support handwriting/hypermobility needs • Literacy for all • Precision teaching • Pre-Teaching • Writing intervention • Comprehension intervention • Phonics intervention 	<p>Pastoral;</p> <ul style="list-style-type: none"> • Social skills groups take place throughout the year. • Rainbows Groups for change and bereavement are run as required. • ELSA's run sessions with children to support short term emotional literacy needs. • Lego Therapy • Social Stories

<p>Staffing; The Teaching Assistants are utilized to run some provisions to reduce gaps in learning</p> <ul style="list-style-type: none"> • The SENDCo and LSA team are utilized to run some provisions to reduce gaps in learning. • Short term interventions such as Lego Therapy are run by LSA's. • Some Classes have Class LSA's to support when needed with the main body of the class or in intervention groups 	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"> • The main school is a single-story building. • Two of our classrooms are on the second floor. • All classes have access to the outside area. • 10 classrooms have direct access to the outside area.
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WAVE 3	Individual Personalised Provision Level 3 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> • Paired Reading • Toe by Toe • Literacy for all • Phonological awareness • Precision Teaching for Reading, and Maths • Occupational Therapy Pack provided by the NHS • Speech and Language Therapy • Phonics <p>Are all delivered either 1;1 or in small groups.</p>	<p>Pastoral;</p> <ul style="list-style-type: none"> • Lego Therapy • Emotional Literacy Support Assistant (ELSA) • Social Stories • Safe SEND space • Supported unstructured times. • Zones of Regulation 1:1 • Speech and Language Therapy Sessions

<p>Staffing;</p> <ul style="list-style-type: none">• ELSA's are available 5 days per week and used for varying periods of time.• Specialist teacher consultants• A Home School Link Worker is available to work with children and families.• Specialist consultant teachers.	<p>Environmental/Facilities;</p> <ul style="list-style-type: none">• The SEND office and rooms are located centrally to the main office and school.• The low sensory room is available for children to breakout or timetabled use.• Disabled toilets - by the main entrance and in the two-story building.
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